**Brant Haldimand Norfolk Catholic District School Board**



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**School Safe and Accepting Schools Plan 2021-2022**

**St. Pius X School**

***Rebuild, Restore, Renew, TOGETHER…. “Behold, I make all things new.” (Revelation 21:5)***

| **Priority Area** | **Goals** | **Key Activities** | **Indicators of progress** |
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| **Promoting Gospel Values** | 1. Our Catholic Learning Community here at St. Pius X School will demonstrate our Gospel values which will include love, reconciliation, hospitality, justice, peace, honesty, and integrity. | Review recently revised BHNCDSB District Code of Conduct (as per revisions to PPM 128, Ontario Reg 440/20) with school staff, students, and parent community.  Active participation during school-wide virtual and classroom liturgies and connections to daily scripture through Liturgies and/or as part of the Religious Education and Family Life curriculum.  Students and staff will participate in monthly classroom meetings and school-wide announcements, with a focus on our Board theme ‘Rebuild, Restore, Renew, Together’. Principal and teachers will acknowledge student examples of actively living their faith as Joyful Disciples of Christ.  Our School will assist in raising money and/or resources for those in need within our school, our local and global community (while respecting Covid-19 restrictions).  Students will be encouraged to do more ‘acts of kindness,’ throughout our school and community.  Students will be encouraged and rewarded for positive work habits and exemplifying our Gospel Values. | Staff, parents, and students will be knowledgeable about the District and School Code of Conduct and respect/follow the expectations set out. It will be communicated to all members of the school community (e.g., School Website, Newsletter, School Council).  Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today (e.g., through virtual Liturgies, Religious Education and Family Life classes, and acts of service). Students will become more aware of the transforming presence of God in their lives and in the lives of others as they encounter one another.  Our school community will continue to support St. Vincent de Paul, Socktober, Food for Thought, ‘Thank a Vet’ Luncheon, and families from our own school community.  Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today (e.g., through virtual school Masses, virtual liturgies of the word, Religion classes, Acts of Charity). |
| 1. Parents, students, staff, and appropriate community partners will work together to ensure St. Pius X School remains a safe place to learn. | Policies and procedures related to student behaviour, discipline and safety will be reviewed with staff, students, and parents.  Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team(s) will be formed at the school level, and may include, but is not limited to administration, teachers, staff, students, parents, and community partners.  Continued implementation of the “Titan Big 5” rules. | Necessary Board Policies around Student Behaviour & Progressive Discipline (200.09) as well as Student Safety Plans and Notification of Risk of Injury (200.13) will be implemented and followed as needed at the school.  Established Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Teams will assist with the development, implementation and monitoring of Safe Schools Plans and will meet as necessary throughout the year.  **Safe and Accepting Schools Plans** submitted to Family of Schools Superintendent in the fall of each new school year.  Fewer incidents of unsafe/inappropriate behaviour will occur. |
| 1. Continue the practice of Christian Meditation while also introducing new prayer experiences. | Continue the practice of Christian Meditation with all students (whole school, classroom practices and home practices with primary families) while also introducing new prayer experiences (as introduced and supported by the Board throughout the year). | There is visible evidence that school community (and classrooms) are participating on a regular basis in Christian Meditation and other prayer experiences.  Parents of students and classrooms involved in Christian Meditation will share experience with school. |
| 1. Restorative Circles will continue to be used within classrooms to support and promote positive behaviours. | Continue to build teacher capacity around the use of RESTORATIVE PRACTICES (while respecting Covid-19 restrictions) within the classrooms at St. Pius School when/as needed. | Use of Restorative Practices in a more consistent manner within classrooms by teachers on a daily and/or weekly basis (e.g., circles/talks with groups of students as needed). |
| 1. Our school community, (including our Social Justice Team, Eco Team and Kindness Crew) will raise money for those in need within our city and the larger community.   6. We will strengthen the School-Home-Church relationship.  7. We will promote and celebrate our Catholicity by showcasing our talents during Education Week and our school Faith Fair. | Various fundraising activities will take place throughout the school year to support our school families in need, local needs and global needs including Food Drives, Toonie Tuesday Popcorn Sales, Crunch Day for United Way, etc.  Father Andrew and Andrew Beach will be involved in a variety of activities at our school including virtual monthly liturgies, virtual classroom visits and special occasions.  Faith Fair during Education Week with the focus on our board theme, ‘Rebuild, Restore, Renew, Together’ (Pending COVID Restrictions) | Students are fully prepared for Liturgies, Sacraments, become active participants, and see the connection between the school and the Church.  Full school participation in Faith Fair during Education Week (Pending COVID Restrictions) |
|  | 8. Incorporate the principles of equity and inclusive education into all aspects of school policies, programs, procedures, and practices. | Ensure that principles of equity and inclusive education permeate School Improvement Plans.  Establish and maintain partnerships with all members of our diverse Catholic community so that the perspectives and experiences of all students are recognized, and their needs are met.  Examine and remove any barriers that exist that prevent successful access to the curriculum and full participation in the school community.  Communicate appropriate tenants of the BHNCDSB Equity and Inclusive Education policy to students, teachers, parents, and the entire Catholic school community. | Staff, parents, and students will be knowledgeable about the Board’s Equity and Inclusive Education Policy 200.23. The policy will be communicated to all members of the school community (e.g., School Website, Newsletter, Parent Council).  Students will have a deeper understanding of the congruence between Gospel values and our obligation to ensure equity in schools. Students will become more aware of the impact of discrimination on various groups.  Staff will continue to improve understanding and comfort regarding issues surrounding inclusive practices |
| **Promoting Mental Health and Wellness** | 1. To promote & utilize resources/materials necessary to be sure **ALL** students feel welcome, accepted, and belong to the school community. | Utilize the board provided list of suggested resources and activities to help promote safe and caring classrooms that align with the Board’s Religious Education and Family Life Curriculum, Ontario Catholic School Graduate Expectations, Renewing the Promise: Pastoral Letter, and our current Board Theme.  Continue to utilize resources for reference in classrooms to promote safe, inclusive, and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, relevant educational books, Spec-Ed resources for schools such as sensory bins, reading materials). Teachers will continue to be encouraged to utilize the Faith and Wellness resource housed within the School Mental Health Action Kit <https://smho-smso.ca/covid-19/> | Evidence-based resources provided by the School Board through the Hub. Staff will be directed throughout the school year, starting at our September PD Day, to utilize the resources posted on the School Mental Health Ontario website.  Appropriate resources and communication materials provided (and accessible on the Board website) will be utilized at St. Pius X School when/where possible.  Students will learn to care for their mental health and for the well-being of others through simple everyday classroom practices from the Faith and Wellness resources as implemented by school staff.  Students will increase their knowledge about mental health, coping strategies and know how to access support for themselves and their peers. |
| 2. Ensure access to mental health prevention and promotion programs are available and utilized at St. Pius X School for student well-being when/where needed. | Evidenced-based virtual classroom presentations (e.g., CYW, Health Unit) and virtual school presentations where deemed necessary to support the general age group or needs of many of the students and/or families within that grade or classroom will be utilized as see fit at St. Pius X School. | Conversations with students and families will indicate students feel better equipped to identify and support their mental health needs and access help if needed.  *Decision Support Tool* to be utilized when considering resources from outside the board. |
| **Capacity Building** | 1. Ensure potential high-risk behaviour of students is properly assessed and supported. 2. Ensure that students who are in crisis will be offered support. | Support ongoing training for staff (where possible given COVID-19 restrictions) in the area of NVCI, SAFE TALK and ASIST Training on an as needed basis or by request (as available by the Board throughout the 2021-2022 school year).  On-going meetings will be held with staff members, representatives from Student Support Services and appropriate referrals made (e.g., CYW, Social Work, education assistance and external assistance such as Woodview). | Students who are having suicidal ideation and self-harm will be connected to help. Families will feel supported with regards to suicide prevention/support.  Principal and other trained staff will state an increased comfort and ability to support students/school in times of crisis.  Ongoing consultation and collaboration between school, home, support services and outside agencies ensuring student needs are being met.  Students feel comfortable discussing their feelings and are equipped to identify and support their own mental health needs and access help if needed. |
| 1. Continue to focus on and educate about the legalization of recreational cannabis as well as vaping and smoking concerns and long-term effects. | Continue to educate and support staff in promoting safe and healthy school communities in relation to recreational cannabis, vaping and smoking during classroom lessons and teaching.  Use of Health Unit resources/discussions as part of our school collaborative Wellness Plan. | Talks will be age appropriate and relevant with the classroom and students will better understand the impact of early cannabis, vaping and smoking use and their long-term effects.  There will be no evidence of use of cannabis, vaping and smoking on school property and at school sanctioned events. |
| 4.Training to address current and relevant safe school issues. | Continued professional learning and growth, including bullying recognition and response, will be accessible for St. Pius School staff. | Staff will acknowledge more understanding and comfort regarding issues surrounding safe schools. Consistent approaches and practices will be practiced. |
| 5.Implement the practices that are within the revised Emergency Response Binder as required. | Revised Emergency Response Binder will be shared & reviewed with staff for planned implementation during 2021-2022 school year. | In the event of emergencies, the Emergency Binder material will be followed.  Revised Emergency Response Binder informs school practices and procedures. |
|  | 6. As a school, we will participate in Bullying Awareness & Prevention Week during the designated week in November 2021. | Daily prayers & reflections will take place as well as classrooms utilizing supports/read alouds and activities during the week of Bullying Awareness in November.  School Twitter feed will showcase the work we are engaging in during Bullying Awareness week as well as messages related to Bullying Awareness and Prevention. | Staff and students will acknowledge more understanding of what it means to live as joyful Disciples in a peaceful, inclusive, respectful community as well as a community of kindness. This new gained knowledge will be visible in daily interactions of students and staff within our school.  Continued compassion will be demonstrated by staff and students. |
|  | 7. School staff will be introduced to and supported through the stages of Self Reg | Staff will increase capacity of Self-Regulation using the work of Dr. Shanker during our October PD Day.  Select staff and administrator will work through the modules of Self-regulation to build school Leads. | School staff will better understand and be comfortable in supporting and assisting students in co-regulating. |

**Helpful Resources:**

[**http://www.bhncdsb.ca/sites/content/files/resources/student\_behaviour\_discipline\_safety\_200.09\_website\_0.pdf**](http://www.bhncdsb.ca/sites/content/files/resources/student_behaviour_discipline_safety_200.09_website_0.pdf)

[**http://www.bhncdsb.ca/sites/content/files/resources/Equity\_and\_Inclusive\_Education\_200.23\_combined\_20160204.pdf**](http://www.bhncdsb.ca/sites/content/files/resources/Equity_and_Inclusive_Education_200.23_combined_20160204.pdf)

<https://bhncdsbca.sharepoint.com/sites/BHNCommon/BHNOffice/Forms/AllItems.aspx?id=%2Fsites%2FBHNCommon%2FBHNOffice%2FGeneral%2FStudent%20Support%20Services%2FCompassionate%5FCare%5FResponse%5FGuidelines%5F20150127%2Epdf&parent=%2Fsites%2FBHNCommon%2FBHNOffice%2FGeneral%2FStudent%20Support%20Services>

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<http://www.edu.gov.on.ca/eng/teachers/safeschools.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.prevnet.ca/resources/tip-sheets>